

# Michelle J. Bellino

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## EDUCATION

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*Harvard Graduate School of Education*- Ed.D. in Culture, Communities, and Education. Presidential Fellow. Fall 2008- May 2014. Cambridge, Massachusetts.

*Harvard Graduate School of Education*- M.Ed. in Risk and Prevention. Fall 2008- Spring 2010. Cambridge, Massachusetts.

*University at Buffalo*- M.A. in Cultural Anthropology. Fall 2005- Fall 2007. Buffalo, New York. Master's Thesis: *The Memory war in "postwar" Guatemala.*

*Cornell University*- B.A. in English. Concentration in Latin American Studies. Distinction in all subjects. Fall 1998-Spring 2002. Ithaca, New York.

## PROFESSIONAL APPOINTMENTS

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*Assistant Professor, University of Michigan School of Education*- Educational Studies, Literacy, Language, and Culture. Fall 2014-Present.

## RESEARCH EXPERIENCE

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*Research Consultant, International Rescue Committee*- Designing qualitative research study to measure effectiveness of community-based schools and the cluster model implemented by Basic Education for Afghanistan Consortium (BEACON). Spring 2014-Present.

*Research Consultant, Harvard University, Derek Bok Center for Teaching and Learning*- Analyzed focus group and survey data on college student experience in classrooms implementing flipped and blended learning models. Spring 2014.

*Research Team Leader, United Nations High Commissioner for Refugees (UNHCR)*- Collaboration between Harvard and UNHCR to study the process of adaptation and implementation of Global Education Strategy in 14 priority countries. Supervised Kenya, Uganda, Malaysia, and Ethiopia student teams. Research entailed structured interviews, field-based data collection in Kenya, comparative analysis, and policy recommendations. Spring 2014-Fall 2014.

*Research Associate, Harvard Graduate School of Education*- Assisted in designing qualitative methods course requirement. Fall 2012, Fall 2013.

*Research Assistant, Harvard Graduate School of Education*- Researched adolescent historical understanding for Facing History and Ourselves National Professional Development Evaluation study. September 2008- October 2011.

Research Consultant, DePaul University International Human Rights Law Institute- Researched and edited an abbreviated version of the United Nation's Commission for Historical Clarification Report, text in Spanish. May 2009-December 2010.

Research Consultant, *Facing History and Ourselves*- Conducted research and wrote text for curricular resource on genocide and global conflict. Research and Development Department. Spring 2010.

## PUBLICATIONS

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Bellino, M.J. (in press). The memory war in “postwar” Guatemala: Human rights activism in the aftermath of mass conflict. In Dewhurst, E., Robinson, S., & Soprano, R. (Eds.) *Human rights in times of transition*. Routledge.

Bellino, M.J. (2015). “Violence is who we are”: Adolescents constructing human rights consciousness in “postwar” Guatemala. *Listening: A Journal of Communication Ethics, Religion, and Culture*. Special Issue: The social construction of human rights.

Dryden-Peterson, S., Bellino, M.J., & Chopra, V. (in press). Youth education in conflict. In B.D. Miller, S. Freeman, & C. Byrne (Eds.) *International Encyclopedia of Social and Behavioral Sciences* (2<sup>nd</sup> ed.), Elsevier.

Bellino, M.J. & Selman, R.L. (in press). High School Students’ Understanding of Personal Betrayal in a Socio-historical Context of Ethnic Conflict: Implications for Teaching History. *Identity, trauma, and controversial issues in history*. Cambridge Scholars. Reprint.

Bellino, M.J. (2014). Whose past, whose present?: Historical memory among the “postwar” generation in Guatemala. In Williams, J.H. *(Re)constructing memory: School textbooks and the imagination of the nation* (pp. 131-152). Rotterdam: Sense Publishers.

Bellino, M.J. (2013). Educating the “good citizen”: Memory in postwar Guatemala. *ReVista XIII*(1), 64-66.

Bellino, M.J. & Selman, R.L. (2012). The intersection of historical understanding and ethical reflection during early adolescence: A place where time is squared. In M. Carretero, M. Asensio, & M. Rodríguez-Moneo (Eds.) *History education and the construction of national identities* (pp. 189-202). Information Age Publishing.

Bellino, M.J. (2012). Further readings [bibliographic essay]. In D. Rothenberg (Ed.) *Memoria de silencio [Memory of silence: The Guatemalan Truth Commission Report]* (pp. 227-234), Palgrave; FyG Editores.

Bellino, M.J. & Selman, R.L. (2011). High School Students’ Understanding of Personal Betrayal in a Socio-historical Context of Ethnic Conflict: Implications for Teaching History. *International Journal of History Teaching, Learning and Research* 10(1), 29-43.

Bellino, M.J. (2010). Femicide and silence in “postwar” Guatemala. *Women’s Policy Journal of Harvard* 7, 5-9.

Bellino, M.J. (2010/2011). A history of violence, not a culture of violence. *ReVista X*(1), 13-16.

Bellino, M.J. (2010). Historical understanding and media literacy: A dispositional alignment. *International Journal of Social Education* 23(1), 99-117.

Bellino, M.J. & Bellino, M. (2010). Failures, Losers, and Screenwriter Wannabes: Storytelling for the Screen in the 21<sup>st</sup> Century. In E. Clapp (Ed.) *20Under 40: Reinventing the Arts and Arts Education for the 21<sup>st</sup> Century* (pp. 98-111), Bloomington, IN: AuthorHouse.

Bellino, M.J. (2008). Invoking Solidarity and Engaged Listening in Publicly Active Work *Reflections: A Journal of Writing, Service-Learning, and Community Literacy* 7(3).

Bellino, M.J. (2007). All the Nice Restaurants, *Anthropology and Humanism* 32(1), 86-87.

## PRESENTATIONS

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*Comparative and International Education Society*- (pending acceptance) "Integration for whom?: Coordinating the UNHCR Global Education Strategy in Kakuma Refugee Camp"; "Truth commissions and education systems: Time to look back," Paulson, J. & Bellino, M.J.; "The role of communities in education in conflict and crisis: Afghanistan," Mehta, N., Bellino, M.J., & Faizi, Z. Mar, 2015. Washington DC.

*American Anthropological Association*- "What good is education under extreme conditions?: Producing anthropology of youth, education, and conflict," Session chair. "The risks we are willing to take: Youth civic development in 'postwar' Guatemala," Paper presentation. Dec, 2014. Washington DC.

*International Center for Transitional Justice Expert Roundtable*- "Transitional Justice, education, and peacebuilding." Invited participant. Co-organized with UNICEF. Oct, 2014. New York, NY.

*Harvard Graduate School of Education, Critical conversations and bold ideas*- "Technology and the soul of higher education: Hybrid learning models and individual learning playlists." Invited participant. Sept, 2014: Cambridge, MA.

*Comparative and International Education Society*- "Constructing the good citizen in 'postwar' Guatemala." Session Co-chair (with E.Worden), "Education and transitional justice: Shaping a new civil society," Paper presentation. Mar, 2014. Toronto, Canada.

*American Anthropological Association*- "Silence, memory and power: Divided approaches to civic development in postwar Guatemala." Bellino, M.J. & Rubin, B.C. Nov, 2013. Chicago, IL.

*Jean Piaget Society*- Invited discussant for "The development of historical concepts and narratives and the construction of national identities." June, 2013. Chicago, IL.

*Comparative and International Education Society*- "Whose past, whose present?: Historical memory among the 'postwar' generation in Guatemala." Mar, 2013. New Orleans, LA.

*Alliance for Historical Dialogue and Accountability, Columbia University*- "Education as a mechanism of transitional justice: But what kind of story, what kind of stance?" Dec, 2012. New York, NY.

*Association of Moral Education*- "When a historical compromise becomes an unusable past: Formal and informal education in 'postwar' Guatemala." Nov, 2012. San Antonio, TX.

*International Society of Political Psychology*, "Transitional justice, legacies of authoritarianism, and a failing democracy: Civic culture among Guatemala's 'postwar' generation"; "The intersection of historical understanding and ethical reflection during early adolescence." July, 2012. Chicago, IL.

*Strassler Center for Holocaust and Genocide Studies, Clark University, International Graduate Students' Conference-* "Historical memory among the 'postwar' generation in Guatemala." Mar, 2012. Worcester, MA.

*Historical Justice and Memory Network, Swinburne University-* Emerging Scholars Plenary Performance. (Joint presentation.) Feb, 2012. Melbourne, Australia.

*Association of Moral Education-* "Human rights education, historical silence, and a 'culture of violence' in Guatemala." Oct, 2011. Nanjing, China. Presented in absentia.

*International Society of Political Psychology-* "Remembering the past in 'postwar' Guatemala." July, 2011. Istanbul, Turkey. Presented in absentia.

*American Educational Research Association-* "Historical consciousness in 'postwar' Guatemala: Official narratives in unofficial spaces." Apr, 2011. New Orleans, LA.

*Association of Moral Education -* "Studies of the assessment of high school aged adolescents' informed social reflection." Barr, D., Molano, A., Bellino, M., & Selman, R.L. Nov, 2010. St. Louis, MO. Presented in absentia.

*Universidad Autónoma de Madrid, Denationalizing history education conference-* "Historical inquiry and moral reflection." Bellino, M. & Selman, R.L.; "Remembering the past in 'postwar' Guatemala: Human rights education, historical silence, and a culture of impunity." Oct, 2010. Madrid, Spain.

*American Educational Research Association conference-* "How would you explain what she did?: Adolescent historical understanding of friendship and betrayal during intergroup violence." Poster presentation. May, 2010. Denver, CO.

*Culture, Communities, and Education, Harvard Graduate School of Education-* "Memories of the past in 'postwar' Guatemala." Mar, 2010. Cambridge, MA.

*Oral History Association-* "Motivating history education with oral history narratives: Learning from historical silence in postwar Guatemala." Oct, 2009. Louisville, KY.

*Education Without Borders-* "Critical historical consciousness in 'postwar' Guatemala." Apr, 2009. Dubai, UAE.

*American Anthropological Association-* "The memory mar in postwar Guatemala." Chair and co-coordinator of panel, "Confronting Violence in Postwar Guatemala." Nov, 2008. San Francisco, CA.

*Guest Lecture at Lehman College (CUNY)-* Invited to speak in two undergraduate anthropology classes, "Ethnography of Latin America" and "Human rights in Latin America." Apr, 2008. New York, NY.

*University of California, Los Angeles, Representations of Violence Conference-* "Exoticizing violence in Mel Gibson's *Apocalypse*" Oct, 2007. Los Angeles, CA.

## **AWARDS AND RECOGNITIONS**

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*British Association for International and Comparative Education-* Research Cluster Grant (with J.Paulson). 2014-2016.

*Concha Delgado Gaitan Presidential Fellow*- Selected by the Council of Anthropology and Education. 2014.

*Judith Torney-Purta Outstanding Paper Award*- Selected by the Comparative and International Education Society, Civic and Democratic Education Special Interest Group. 2014.

*Graduate Student Associate, David Rockefeller Center for Latin American Studies*- Fall 2011-Spring 2014.

*Maurice Lazarus Research Travel Award, Davis Center for Russian and Eurasian Studies*- Summer 2013.

*Jennings Randolph Peace Scholar, United States Institute of Peace*- Dissertation fellowship. 2012- 2013.

*John H. Coatsworth Dissertation Fellowship, Harvard University*- 2012-2013.

*Samuel P. Huntington Mid-Dissertation Grant, Weatherhead Center for International Affairs*- Summer 2012.

*Advanced Research Group Fellow, Real Colegio Complutense (Madrid, Spain)*- Summer 2011.

*Dean's Fellowship, Harvard Graduate School of Education*- Summer 2010.

*David Rockefeller Center for Latin American Studies*- Research Grant. Summer, 2009, 2010, 2012, 2013.

*Council of Alumni for Social Enterprise (CASE) Research Fellowship*- Summer, 2009.

*Presidential Fellowship, Harvard Graduate School of Education*- 2008-2011.

*Mark Diamond Research Fellowship, University at Buffalo*- Fall 2007.

*American Association of University Women (AAUW) Catalyst for Change Scholarship*- Awarded for outstanding social activism on behalf of women. Fall 2007.

*Foreign Language Area Studies (FLAS) Fellowship, Tulane University*- Summer 2007

*Cable Positive POP Award for Public Service Announcements*- "Parallel Park," "Before/After" Campaign. Finalist 2007.

*Ethnographic Fiction Award*- Selected by the Society for Humanistic Anthropology. 2006.

*Foreign Language Area Studies (FLAS) Fellowship, Duke University*- Summer 2006.

*Golden Key Literary Achievement Award*- "Walking the Chilean Tightrope." May 2006.

*Cable Positive POP Award for Public Service Announcements*- "Oliver and Julia." Finalist 2006.

*Presidential Fellowship, University at Buffalo*- 2005-2007.

## **TEACHING**

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*University of Michigan School of Education*- Comparative and International Education; Methods in Educational Research: Qualitative- Fall 2014-Present.

*Harvard Graduate School of Education*- Teaching Fellow, Graduate courses: Interviewing in Qualitative Research- Spring 2014; Education in Armed Conflict- Spring 2014; Introduction to Qualitative Research- Fall 2013; Educating for Democracy: The Case of Facing History and Ourselves- Spring 2010, Winter 2011, Spring 2012; Analyzing Culture: Dialogue, Discourse, and Theme- Spring 2012; Building Institutional Capacity for Large-scale Educational Reform: International Cases- Winter, 2012; Participant Observation- Spring 2011, Fall 2011. Growing Up in a Media World- Fall 2010, Fall 2011. Children's Literature- Fall 2010, Fall 2011. Adolescent Literature- Fall 2010, Fall 2011. Everyday Antiracism for Educators- Fall 2008.

*New York University, Stern School of Business* - Adjunct Instructor. Taught Inquiry/Discourse for "Business and its Publics," freshman course focusing on writing and critical thinking skills. Spring 2008.

*University at Buffalo*- Teaching Assistant, Undergraduate cultural anthropology courses: Introduction to Cultural Anthropology- Fall 2007; Men, Women, and War- Spring 2005; Warfare- Spring 2006; Anthropology of Religion- Fall 2005, Fall 2006.

## **PROFESSIONAL DEVELOPMENT AND TRAINING**

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*Georg Arnhold International Summer School on Education for Sustainable Peace*- "The challenges and promises of history education in divided and post-war societies." Georg Eckert Institute for International Textbook Research. July 2014. Braunschweig, Germany.

*Participatory Action Research Institute*- University of Massachusetts Boston. November 2013. Boston, MA.

*Association Pravnika, International Summer School*- "Institutional reform in light of European integration in countries of South East Europe." July 2013. Sarajevo, Bosnia and Herzegovina.

*Intergroup Dialogue, United States Institute of Peace*- February 2013. Washington, D.C.

*Phenomenological Approach to Interviewing as Qualitative Research*- February 2013. Workshop with Dr. Irving Seidman. Harvard Graduate School of Education. Cambridge, MA.

*Human Rights in Education Training Program*- Fall 2013. Harvard Kennedy School. Cambridge, MA.

*Summer Institute of Civic Studies*- July 2012. Jonathan M. Tisch College of Citizenship and Public Service, Tufts University. Medford, MA.

*International Society of Political Psychology Summer Academy*- July 2012. Chicago, IL.

*Historical Justice and Memory Emerging Scholars Workshop*- February 2012. Institute for Social Research, Swinburne University of Technology. Melbourne, Australia.

*Facing History and Ourselves*- Holocaust and Human Behavior, Seminar- February 2009, March 2010, January 2011. Holocaust and Human Behavior Workshop- August 2010. Brookline, MA.

*Bridge Linguatic Language Institute*- TEFL certification. April 2003. Santiago, Chile.

## **ACADEMIC SERVICE**

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*Council on Anthropology and Education*- Mission Committee member. Fall 2013- Present.

*International Network for Education in Emergencies*- Consultative member of Adolescent and Youth Task Team. Spring 2014- Present.

*Dialogues on Historical Justice and Memory Research and Advocacy Network*- Co-editor of Working Paper Series. Spring 2013-Present.

*Peer Reviewer*- Reviewer for *International Journal of Transitional Justice*, *Political Psychology*, *Journal on Education in Emergencies*. Fall 2012-Present.

*Boston Public Schools*- Volunteered as a school-parent liaison for teachers communicating in Spanish with Latino and Latin American migrant families. Fall 2013-Spring 2014.

*International Network for Education in Emergencies*- Consultative participant, "Guidance Notes on Teaching and Learning." October, 2009. "Conflict Sensitive Education Training," pilot workshop. February, 2014.

*Human Rights Educators USA*- Led Higher Education Working Group. Fall 2011-Spring 2012.

*Harvard University, Anthropology Department, Latin American Working Group*- Organized and led biweekly interdisciplinary writing workshop for graduate students researching Latin America. Fall 2009-Spring 2010.

## **INTERNATIONAL STUDY**

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*Kaqchikel Maya Language and Culture Course*- Tulane University. Summer 2007. Antigua, Panajachel, Comalapa, Tecpán, Guatemala.

*Yucatec Maya Summer Language Institute*- Duke University-University of North Carolina Consortium for Latin American Studies. Summer 2006. North Carolina; Mérida, Valladolid, Mexico.

*Pop Wuj School*- Social Work program; volunteer facilitator of rural women's literacy workshops. Summer 2005. Quetzaltenango, Guatemala.

## **LANGUAGE**

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Spanish- Proficient. Yucatec Maya- Introductory level. Kaqchikel Maya- Introductory level.